

# ISLLC 2008: WEBSITES TO SUPPORT MASTERY\*

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## Abstract

The authors present here the most comprehensive and applicable list of web sites useful to both education leadership faculty and graduate students who are either practicing school leaders or those aspiring for the principalship. The web sites are based on the Interstate School Leaders Licensure Consortium (ISLLC) Standards recently developed by the Council of Chief State School Officers (CCSSO) in collaboration with the National Policy Board on Educational Administration (NPBEA) to help strengthen preparation programs in school leadership.



NOTE: This module has been peer-reviewed, accepted, and sanctioned by the National Council of Professors of Educational Administration (NCPEA) as a significant contribution to the scholarship and practice of education administration. In addition to publication in the Connexions Content Commons, this module is published in the **International Journal of Educational Leadership Preparation**,<sup>1</sup> Volume 4, Number 1.

## 1 Introduction

The following websites have been selected to provide resources for graduate students and practitioners who are developing mastery of the specific ISLLC 2008 standards (Council of Chief State School Officers, 2008). This list has been carefully edited and is therefore not extensive. An earlier version of supporting websites by Follo and Lonze (2004) was based on the previous, longer version of ISLLC standards and many of the websites published in that list are no longer available. The websites are briefly annotated to facilitate making quick, easy selections and connections to the resources. An electronic version of the annotated list is available at [www.oakland.edu/edleadership](http://www.oakland.edu/edleadership)<sup>2</sup> Professional Services, ISLLC 2008.

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<sup>†</sup><http://creativecommons.org/licenses/by/2.0/>

<sup>1</sup><http://ijelp.expressacademic.org>

<sup>2</sup><http://www.oakland.edu/edleadership>

General information supporting and explaining ISLLC 2008 standards and administrative issues is available at these sites:

**Center on Education Policy-National independent advocate for public education and more effective public schools:**

<http://www.cep-dc.org/><sup>3</sup>

**Council of Chief State School Officers-ISLLC 2008 standards for educational leadership policy:**

<http://www.ccsso.org/><sup>4</sup>

**Learning Point, formerly NCREL-School improvement, teacher quality, data for school improvement primer, technology literacy, research and professional development:**

[www.learningpt.org](http://www.learningpt.org)<sup>5</sup>

**Mid-continent Research for Education and Learning-Resource center offering practical, research-based solutions and resources:**

[www.mcrel.org](http://www.mcrel.org)<sup>6</sup>

**International Journal of Educational Leadership Preparation:**

[www.ijelp.org](http://www.ijelp.org)<sup>7</sup>

**National Council of Professors of Educational Administration:**

[www.ncpea.net](http://www.ncpea.net)<sup>8</sup>

**National Policy Board of Educational Administration:**

[www.npbea.org](http://www.npbea.org)<sup>9</sup>

**PTA-Parent involvement strategies and resources:**

[www.pta.org](http://www.pta.org)<sup>10</sup>

**Public Education Network-Resources and strategies for engaging the public in public education:**

<http://www.publiceducation.org><sup>11</sup>

**SEDL-Private, non-profit, research, development and dissemination institute dedicated to improving teaching and learning:**

<http://www.sedl.org><sup>12</sup>

**US Department of Education-No Child Left Behind overview, methods and resources:**

<http://www.ed.gov/nclb/landing.jhtml><sup>13</sup>

**2 The following websites may be used to support the mastery of the ISLLC 2008 standards:**

**3 Standard I: An education leader promotes the success of every student by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared and supported by all stakeholders.**

**3.1 A. Collaboratively develop and implement a shared vision and mission.**

**Instructions, materials, key points, resources for developing a strategic plan**

[www.managementhelp.org/fp\\_progs/sp\\_mod/str\\_plan.htm](http://www.managementhelp.org/fp_progs/sp_mod/str_plan.htm)<sup>14</sup>

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<sup>3</sup><http://www.cep-dc.org/>

<sup>4</sup><http://www.ccsso.org/>

<sup>5</sup><http://www.learningpt.org/>

<sup>6</sup><http://www.mcrel.org/>

<sup>7</sup><http://ijelp.expressacademic.org>

<sup>8</sup><http://www.ncpea.net/>

<sup>9</sup><http://www.npbea.org/>

<sup>10</sup><http://www.pta.org/>

<sup>11</sup><http://www.publiceducation.org/>

<sup>12</sup><http://www.sedl.org/>

<sup>13</sup><http://www.ed.gov/nclb/landing.jhtml>

<sup>14</sup>[http://www.managementhelp.org/fp\\_progs/sp\\_mod/str\\_plan.htm](http://www.managementhelp.org/fp_progs/sp_mod/str_plan.htm)

**Strategic Planning Process: Steps in Developing a strategic plan**

[www.gse.harvard.edu/hfrp/pubs/onlinepubs/rrb/strategic.html](http://www.gse.harvard.edu/hfrp/pubs/onlinepubs/rrb/strategic.html)<sup>15</sup>

**Minnesota Charter School Handbook-Vision and Mission**

<http://www.centerforschoolchange.org/mn-charter-school-handbook/vision-and-mission.html><sup>16</sup>

**Planning for Strategic Planning**

<http://www.naesp.org/ContentLoad.do?contentId=1544><sup>17</sup>

**3.2 B. Collect and use data to identify goals, assess organizational effectiveness, and promote organizational learning.****Data use: School Improvement through Data Driven Decision Making**

[www.ncrel.org/datause/](http://www.ncrel.org/datause/)<sup>18</sup>

**Asking the Right Questions: A School Change Toolkit**

[www.mcrel.org/toolkit/systems/index.asp](http://www.mcrel.org/toolkit/systems/index.asp)<sup>19</sup>

**Educational Systems Theory**

<http://education.indiana.edu/~frick/siggs.html><sup>20</sup>

**Best practice case studies from school districts regarding data-driven decision making.**

[http://3d2know.cosn.org/best\\_practices.html](http://3d2know.cosn.org/best_practices.html)<sup>21</sup>

**3.3 C. Create and implement plans to achieve goals.****Chicago Public Schools**

[www.edplan.cps.k12.il.us/strategies\\_5.html](http://www.edplan.cps.k12.il.us/strategies_5.html)<sup>22</sup>

**Developing a Strategic Plan: The Community Tool Box**

[www.planware.org/strategicplan.htm](http://www.planware.org/strategicplan.htm)<sup>23</sup>

**Strategic Planning Tools Modules**

<http://www.nsba.org/sbot/toolkit/spt.html><sup>24</sup>

**Good to Great: Eight Strategic Planning Steps to making Sense of the Future**

<http://www.nais.org/About/article.cfm?ItemNumber=144807&sn.ItemNumber=4181&tn.ItemNumber=142453><sup>25</sup>

**3.4 D. Promote continuous and sustainable improvement.****University of Missesota Office of Service and Continuos Improvement**

<http://www1.umn.edu/osci/><sup>26</sup>

**The Seven Principles of Sustainable Leadership**

[http://www2.bc.edu/~hargrean/docs/seven\\_principles.pdf](http://www2.bc.edu/~hargrean/docs/seven_principles.pdf)<sup>27</sup>

**Paradigm Shifts in Quality Improvement in Education: Three Waves for the Future**

<http://www.ied.edu.hk/apcelsq/new/files/cheng0106.doc><sup>28</sup>

<sup>15</sup><http://www.gse.harvard.edu/hfrp/pubs/onlinepubs/rrb/strategic.html>

<sup>16</sup><http://www.centerforschoolchange.org/mn-charter-school-handbook/vision-and-mission.html>

<sup>17</sup><http://www.naesp.org/ContentLoad.do?contentId=1544>

<sup>18</sup><http://www.ncrel.org/datause/>

<sup>19</sup><http://www.mcrel.org/toolkit/systems/index.asp>

<sup>20</sup><http://education.indiana.edu/~frick/siggs.html>

<sup>21</sup>[http://3d2know.cosn.org/best\\_practices.html](http://3d2know.cosn.org/best_practices.html)

<sup>22</sup>[http://www.edplan.cps.k12.il.us/strategies\\_5.html](http://www.edplan.cps.k12.il.us/strategies_5.html)

<sup>23</sup><http://www.planware.org/strategicplan.htm>

<sup>24</sup><http://www.nsba.org/sbot/toolkit/spt.html>

<sup>25</sup><http://www.nais.org/About/article.cfm?ItemNumber=144807&sn.ItemNumber=4181&tn.ItemNumber=142453>

<sup>26</sup><http://www1.umn.edu/osci/>

<sup>27</sup>[http://www2.bc.edu/~hargrean/docs/seven\\_principles.pdf](http://www2.bc.edu/~hargrean/docs/seven_principles.pdf)

<sup>28</sup><http://www.ied.edu.hk/apcelsq/new/files/cheng0106.doc>

**Center for Comprehensive School Reform; research-based school improvement strategies and assistance**

<http://www.centerforcsri.org/><sup>29</sup>

### 3.5 E. Monitor and evaluate progress and revise plans.

#### **Strategic Planning Manual**

<http://www.oie.eku.edu/SPManual/strategicplanning/><sup>30</sup>

#### **Leadership through Collaborative Strategic Planning: One School's Journey**

[http://www.academicleadership.org/emprical\\_research/Leadership\\_through\\_Collaborative\\_Strategic\\_Planning\\_One\\_School's\\_Journey.pdf](http://www.academicleadership.org/emprical_research/Leadership_through_Collaborative_Strategic_Planning_One_School's_Journey.pdf)

#### **Strategic Planning and Organizational Development component of Project ACHIEVE**

<http://www.projectachieve.info/aboutprojectachieve/strategicplanning.html>

#### **Massachusetts Dept. of Education Office of Strategic Planning, Research & Evaluation- Framework for Leadership and Action**

<http://www.doe.mass.edu/research/plan.html><sup>32</sup>

**4 Standard 2: An education leader promotes the success of every student by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional growth.**

### 4.1 A. Nurture and sustain a culture of collaboration, trust, learning and high expectations

**U.S. Dept of Education-Doing What Works Library of resources for effective teaching practices**

<http://dww.ed.gov/><sup>33</sup>

#### **Professional Development and School Cultures**

[www.nsd.org/library/publications/jsd/peterson233.cfm](http://www.nsd.org/library/publications/jsd/peterson233.cfm)<sup>34</sup>

#### **ASCD Resources on school culture and climate**

<http://www.ascd.org/portal/site/ascd/menuitem.255a4a2dd64a76fddeb3ffdb62108a0c/><sup>35</sup>

#### **Best Practice Briefs: Characteristics of Effective Elementary Schools in Poverty Areas**

<http://outreach.msu.edu/bpbriefts/issues/brief29.pdf><sup>36</sup>

### 4.2 B. Create a comprehensive, rigorous and coherent curricular program

**NCATE –National Council for Accreditation of Teacher Education**

<http://www.ncate.org/public/standards.asp><sup>37</sup>

#### **Compilation of K-12 Curriculum Content Standards**

[www.mcrel.org/standards-benchmarks/](http://www.mcrel.org/standards-benchmarks/)<sup>38</sup>

#### **ASCD Resources on Standards**

<http://www.ascd.org/portal/site/ascd/menuitem.2cb0677d690fac0cbfb3ffdb62108a0c/><sup>39</sup>

#### **Contemporary Issues on Curriculum Development**

<http://www.nsd.org/library/publications/jsd/fitzharris203.cfm><sup>40</sup>

<sup>29</sup><http://www.centerforcsri.org/>

<sup>30</sup><http://www.oie.eku.edu/SPManual/strategicplanning/>

<sup>31</sup>[http://www.academicleadership.org/emprical\\_research/Leadership\\_through\\_Collaborative\\_Strategic\\_Planning\\_One\\_School's\\_Journey.pdf](http://www.academicleadership.org/emprical_research/Leadership_through_Collaborative_Strategic_Planning_One_School's_Journey.pdf)

<sup>32</sup><http://www.doe.mass.edu/research/plan.html>

<sup>33</sup><http://dww.ed.gov/>

<sup>34</sup><http://www.nsd.org/library/publications/jsd/peterson233.cfm>

<sup>35</sup><http://www.ascd.org/portal/site/ascd/menuitem.255a4a2dd64a76fddeb3ffdb62108a0c/>

<sup>36</sup><http://outreach.msu.edu/bpbriefts/issues/brief29.pdf>

<sup>37</sup><http://www.ncate.org/public/standards.asp>

<sup>38</sup><http://www.mcrel.org/standards-benchmarks/>

<sup>39</sup><http://www.ascd.org/portal/site/ascd/menuitem.2cb0677d690fac0cbfb3ffdb62108a0c/>

<sup>40</sup><http://www.nsd.org/library/publications/jsd/fitzharris203.cfm>

### 4.3 C. Create a personalized and motivating learning environment for students.

#### Learning Theories—A Primer Exercise

<http://academics.rmu.edu/~tomei/ed711psy/1lngtheo.htm><sup>41</sup>

#### Learning Theory

<http://www.towson.edu/adminfinance/ots/ciat/CIATInstructional.asp><sup>42</sup>

#### Astin's Theory of Student Involvement

[www.cat.ilstu.edu/additional/tips/astin.php](http://www.cat.ilstu.edu/additional/tips/astin.php)<sup>43</sup>

#### Motivation to Learn: An Overview

<http://chiron.valdosta.edu/whuitt/col/motivation/motivate.html><sup>44</sup>

### 4.4 D. Supervise instruction

#### Keys to Learning

<http://www.mcrel.org/keystolearning/><sup>45</sup>

#### National Comprehensive Center for Teacher Quality

<http://www.ncctq.org/><sup>46</sup>

#### Overview of effective supervision of instruction

<http://www.stanswartz.com/adminbook/chap3.htm><sup>47</sup>

#### Instructional Leadership: Supervision that makes a difference

<http://www.jstor.org/view/00405841/ap050137/05a00050/0><sup>48</sup>

### 4.5 E. Develop assessment and accountability systems to monitor student progress

#### Theories of Change: Making Programs Accountable and Making Sense of Program Accountability

[www.sedl.org/pubs/catalog/items/pol17exec.html](http://www.sedl.org/pubs/catalog/items/pol17exec.html)<sup>49</sup>

#### Education for Social Change: From Theory to Practice

[www.louisville.edu/journal/workplace/issue5p2/singerpezone.html](http://www.louisville.edu/journal/workplace/issue5p2/singerpezone.html)<sup>50</sup>

#### Using assessment strategies to inform student learning

[www.aare.edu.au/02pap/iza02378.htm](http://www.aare.edu.au/02pap/iza02378.htm)<sup>51</sup>

#### Effective School Practices Module: Promoting collaboration and monitoring students' academic achievement

<http://iris.peabody.vanderbilt.edu/esp/chalcycle.htm><sup>52</sup>

### 4.6 F. Develop the instructional and leadership capacity of staff

#### Improving Student Learning Symposium

<http://www.brookes.ac.uk/services/ocslid/isl/><sup>53</sup>

<sup>41</sup><http://academics.rmu.edu/~tomei/ed711psy/1lngtheo.htm>

<sup>42</sup><http://www.towson.edu/adminfinance/ots/ciat/CIATInstructional.asp>

<sup>43</sup><http://www.cat.ilstu.edu/additional/tips/astin.php>

<sup>44</sup><http://www.cat.ilstu.edu/additional/tips/astin.php>

<sup>45</sup><http://www.cat.ilstu.edu/additional/tips/astin.php>

<sup>46</sup><http://chiron.valdosta.edu/whuitt/col/motivation/motivate.html>

<sup>47</sup><http://www.mcrel.org/keystolearning/>

<sup>48</sup><http://www.ncctq.org/>

<sup>49</sup><http://www.stanswartz.com/adminbook/chap3.htm>

<sup>50</sup><http://www.jstor.org/view/00405841/ap050137/05a00050/0>

<sup>51</sup><http://www.sedl.org/pubs/catalog/items/pol17exec.html>

<sup>52</sup><http://www.louisville.edu/journal/workplace/issue5p2/singerpezone.html>

<sup>53</sup><http://www.aare.edu.au/02pap/iza02378.htm>

<sup>54</sup><http://iris.peabody.vanderbilt.edu/esp/chalcycle.htm>

<sup>55</sup><http://www.brookes.ac.uk/services/ocslid/isl/>

**Leadership Teacher**

<http://www.leadershipteacher.org/><sup>56</sup>

**Redefining the Teacher as Leader**

<http://www.iel.org/programs/21st/reports/teachlearn.pdf><sup>57</sup>

**Institute for Educational Leadership- Leadership Competencies Framework**

<http://www.iel.org/resources.html#tools><sup>58</sup>

**4.7 G. Maximize time spent on quality instruction****Learning, Teaching, Course Design and Assessment Information**

[www.brookes.ac.uk/services/ocsd/2\\_learntch/2\\_learnt.html](http://www.brookes.ac.uk/services/ocsd/2_learntch/2_learnt.html)<sup>59</sup>

**Lezotte's Correlates of Effective Schools-First and Second Generations**

<http://www.effectiveschools.com/freestuff.asp><sup>60</sup>

**Time use flows from school culture-NSCD**

<http://www.nscd.org/library/publications/jsd/peterson202.cfm><sup>61</sup>

**Making Every Moment Count: Maximizing Quality Instructional Time**

[http://www.reading.org/downloads/resources/MEMC\\_070620.pdf](http://www.reading.org/downloads/resources/MEMC_070620.pdf)<sup>62</sup>

**4.8 H. Promote the use of the most effective and appropriate technologies to support teaching and learning****Ten Principles of Effective Teaching**

[www.pattan.k12.pa.us/Instruction/default.htm](http://www.pattan.k12.pa.us/Instruction/default.htm)<sup>63</sup>

**Effective Instructional Strategies Search Tool**

<http://www.pattan.k12.pa.us/teachlead/EffectiveInstructionToolKitSearch.aspx><sup>64</sup>

**Implementing the Seven Principles of Instruction: Technology as Lever**

[www.tltgroup.org/programs/seven.html](http://www.tltgroup.org/programs/seven.html)<sup>65</sup>

**Connecting Student Learning and Technology**

[www.sedl.org/pubs/tec26/flash.html](http://www.sedl.org/pubs/tec26/flash.html)<sup>66</sup>

**4.9 I. Monitor and evaluate the impact of the instructional program****Center for Data Driven Reform in Education**

[http://www.pattan.k12.pa.us/teachlead/CenterforData-DrivenReforminEducation\(CDDRE\).aspx](http://www.pattan.k12.pa.us/teachlead/CenterforData-DrivenReforminEducation(CDDRE).aspx)<sup>67</sup>

**Journal of Extension-Evaluating Curriculum**

[www.joe.org/joe/1994october/iw4.html](http://www.joe.org/joe/1994october/iw4.html)<sup>68</sup>

**Assessment Strategies**

<http://www.discover.tased.edu.au/sose/assstrat.htm><sup>69</sup>

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<sup>56</sup><http://www.leadershipteacher.org/>

<sup>57</sup><http://www.iel.org/programs/21st/reports/teachlearn.pdf>

<sup>58</sup><http://www.iel.org/resources.html#tools>

<sup>59</sup>[http://www.brookes.ac.uk/services/ocsd/2\\_learntch/2\\_learnt.html](http://www.brookes.ac.uk/services/ocsd/2_learntch/2_learnt.html)

<sup>60</sup><http://www.effectiveschools.com/freestuff.asp>

<sup>61</sup><http://www.nscd.org/library/publications/jsd/peterson202.cfm>

<sup>62</sup>[http://www.reading.org/downloads/resources/MEMC\\_070620.pdf](http://www.reading.org/downloads/resources/MEMC_070620.pdf)

<sup>63</sup><http://www.pattan.k12.pa.us/Instruction/default.htm>

<sup>64</sup><http://www.pattan.k12.pa.us/teachlead/EffectiveInstructionToolKitSearch.aspx>

<sup>65</sup><http://www.tltgroup.org/programs/seven.html>

<sup>66</sup><http://www.sedl.org/pubs/tec26/flash.html>

<sup>67</sup>[http://www.pattan.k12.pa.us/teachlead/CenterforData-DrivenReforminEducation\(CDDRE\).aspx](http://www.pattan.k12.pa.us/teachlead/CenterforData-DrivenReforminEducation(CDDRE).aspx)

<sup>68</sup><http://www.joe.org/joe/1994october/iw4.html>

<sup>69</sup><http://www.discover.tased.edu.au/sose/assstrat.htm>

## Using Assessment Strategies to Inform Student Learning

<http://www.aare.edu.au/02pap/iza02378.htm><sup>70</sup>

**5 Standard 3: An education leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.**

### 5.1 A. Monitor and evaluate the management and operational systems

#### TQM and Organizational Change and Development

<http://www.improve.org/tqm.html><sup>71</sup>

#### Review of a school district's operational features

<http://www.window.state.tx.us/tspr/christoval/ch04b.htm><sup>72</sup>

#### Numerous resources and links regarding all aspects of human resources management.

<http://www.hr.com/><sup>73</sup>

#### AASA Center for System Leadership-Systems Thinking Resources

<http://www.aasa.org/leadership/content.cfm?ItemNumber=6261&snItemNumber=6290><sup>74</sup>

### 5.2 B. Obtain, allocate, align and efficiently utilize human, fiscal and technological resources

#### Data-Driven Decision Making

<http://3d2know.cosn.org/><sup>75</sup>

#### Technology in Education Resource Center

<http://www.rtec.org/><sup>76</sup>

#### COSN: Advancing K-12 Technology Leadership

<http://www.cosn.org/><sup>77</sup>

#### Technology Information Center for Administrative Leadership

<http://www.portical.org/><sup>78</sup>

### 5.3 C. Promote and protect the welfare and safety of students and staff

#### School safety, security and violence prevention resource

<http://www.keepschoolssafe.org/><sup>79</sup>

#### Increasing School Safety through Juvenile Accountability Programs

<http://www.ncjrs.gov/pdffiles1/ojdp/179283.pdf><sup>80</sup>

#### Extensive list of school safety topics and links

[http://www.spotsylvania.k12.va.us/safe\\_security/](http://www.spotsylvania.k12.va.us/safe_security/)<sup>81</sup>

#### AASA-Healthy School Environments

<http://www.aasa.org/focus/content.cfm?ItemNumber=1526><sup>82</sup>

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<sup>70</sup><http://www.aare.edu.au/02pap/iza02378.htm>

<sup>71</sup><http://www.improve.org/tqm.html>

<sup>72</sup><http://www.window.state.tx.us/tspr/christoval/ch04b.htm>

<sup>73</sup><http://www.hr.com/>

<sup>74</sup><http://www.aasa.org/leadership/content.cfm?ItemNumber=6261&snItemNumber=6290>

<sup>75</sup><http://3d2know.cosn.org/>

<sup>76</sup><http://www.rtec.org/>

<sup>77</sup><http://www.cosn.org/>

<sup>78</sup><http://www.portical.org/>

<sup>79</sup><http://www.keepschoolssafe.org/>

<sup>80</sup><http://www.ncjrs.gov/pdffiles1/ojdp/179283.pdf>

<sup>81</sup>[http://www.spotsylvania.k12.va.us/safe\\_security/](http://www.spotsylvania.k12.va.us/safe_security/)

<sup>82</sup><http://www.aasa.org/focus/content.cfm?ItemNumber=1526>

#### 5.4 D. Develop the capacity for distributed leadership

##### **Society for Resource Management**

<http://www.shrm.org/hrresources/><sup>83</sup>

##### **Human Resources, Training, and Labor Relations Managers and Specialists**

<http://www.bls.gov/oco/ocos021.htm><sup>84</sup>

##### **A New View: Distributed Leadership. An analytical frame to understand school leadership activity**

<http://www.uknow.gse.harvard.edu/leadership/leadership002a.html><sup>85</sup>

#### 5.5 E. Ensure teacher and organizational time is focused to support quality instruction and learning

##### **Center on Education Policy provides resources for creating more effective public schools**

<http://www.cep-dc.org/><sup>86</sup>

##### **What Works in Schools-Research-based action steps to enhance student achievement**

<http://www.ascd.org/portal/site/ascd/menuitem.ab6c027537543e9d0987af19e3108a0c/><sup>87</sup>

##### **Time and Learning Bibliography**

[http://www.mass2020.org/Bibliography%20\(Full\).pdf](http://www.mass2020.org/Bibliography%20(Full).pdf)<sup>88</sup>

##### **What do we know about time, instruction and student learning?**

[http://www.centerforpubliceducation.org/site/c.kjJXJ5MPIwE/b.2087069/k.B37B/QA\\_What\\_do\\_we\\_know\\_about\\_time\\_instruction\\_and\\_student\\_learning.html](http://www.centerforpubliceducation.org/site/c.kjJXJ5MPIwE/b.2087069/k.B37B/QA_What_do_we_know_about_time_instruction_and_student_learning.html)

### **6 Standard 4: An education leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.**

#### **6.1 A. Collect and analyze data and information pertinent to the educational environment**

##### **News and links from the National Association of Elementary School Principals**

<http://www.naesp.org/ContentLoad.do?contentId=8><sup>90</sup>

##### **Current topics from the National Association of Secondary School Principals**

[http://www.nassp.org/s\\_nassp/index.asp?CID=1138&DID=54609](http://www.nassp.org/s_nassp/index.asp?CID=1138&DID=54609)<sup>91</sup>

##### **Current issues and commentary from the American Association of School Administrators**

<http://www.aasa.org/><sup>92</sup>

##### **News and issues from the National School Boards Association**

<http://www.nsba.org/site/index.asp><sup>93</sup>

#### **6.2 B. Promote understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources**

##### **Eileen Kugler—Keynotes and training in diversity**

<http://www.embracediverseschools.com/sample.htm><sup>94</sup>

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<sup>83</sup><http://www.shrm.org/hrresources/>

<sup>84</sup><http://www.bls.gov/oco/ocos021.htm>

<sup>85</sup><http://www.uknow.gse.harvard.edu/leadership/leadership002a.html>

<sup>86</sup><http://www.cep-dc.org/>

<sup>87</sup><http://www.ascd.org/portal/site/ascd/menuitem.ab6c027537543e9d0987af19e3108a0c/>

<sup>88</sup>[http://www.mass2020.org/Bibliography%20\(Full\).pdf](http://www.mass2020.org/Bibliography%20(Full).pdf)

<sup>89</sup>[http://www.centerforpubliceducation.org/site/c.kjJXJ5MPIwE/b.2087069/k.B37B/QA\\_What\\_do\\_we\\_know\\_about\\_time\\_instruction\\_and\\_student\\_learning.html](http://www.centerforpubliceducation.org/site/c.kjJXJ5MPIwE/b.2087069/k.B37B/QA_What_do_we_know_about_time_instruction_and_student_learning.html)

<sup>90</sup><http://www.naesp.org/ContentLoad.do?contentId=8>

<sup>91</sup>[http://www.nassp.org/s\\_nassp/index.asp?CID=1138&DID=54609](http://www.nassp.org/s_nassp/index.asp?CID=1138&DID=54609)

<sup>92</sup><http://www.aasa.org/>

<sup>93</sup><http://www.nsba.org/site/index.asp>

<sup>94</sup><http://www.embracediverseschools.com/sample.htm>



**National Association for Multicultural Education—news and links to services and resources**<http://www.nameorg.org/><sup>95</sup>**Modules for community and family involvement with schools**<http://www.sedl.org/learning/><sup>96</sup>**National Title One and School Reform Project of the Center for Law and Education**<http://www.cleweb.org/issues/title1.htm><sup>97</sup>**6.3 C. Build and sustain positive relationships with families and caregivers****Parents: Involvement Gets Results**<http://www.schoolsuccessinfo.org/index51ad.html?mode=web><sup>98</sup>**National Parent Teacher Association—school and community resources**<http://www.pta.org/><sup>99</sup>**Effective practices regarding parent training and parent involvement**<http://www.nationalpirc.org/><sup>100</sup>**National Coalition for Parent Involvement in Education**<http://www.ncpie.org/><sup>101</sup>**6.4 D. Build and sustain productive relationships with community partners****Marketing Solutions for Education**<http://www.paperbasket.com/><sup>102</sup>**Non-Profit Marketing overview**<http://www.idealists.org/if/idealists/en/FAQ/QuestionViewer/default?section=07&item=01> <sup>103</sup>**Problem based learning scenario on community relations**<http://www.umsl.edu/~mpea/Instructionalmaterials/PBL-BA/Standard4PBL-BA/ScenarioComSchRelations.html><sup>104</sup>**National Standards for Family-School Partnerships: A New Way of Leading**[http://www.pta.org/local\\_leadership\\_subprogram\\_1196790219218.html](http://www.pta.org/local_leadership_subprogram_1196790219218.html)<sup>105</sup>**7 Standard 5: An education leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.****7.1 A. Ensure a system of accountability for every student's academic and social success****American School Board Journal**<http://www.asbj.com/><sup>106</sup>**US Department of Education-Promoting educational excellence for all Americans**<http://www.ed.gov/nclb/landing.jhtml><sup>107</sup>**National School Boards Association-School Governance**[http://www.nsba.org/site/page\\_nestedcats.asp?TRACKID=&CID=60&DID=192](http://www.nsba.org/site/page_nestedcats.asp?TRACKID=&CID=60&DID=192)<sup>108</sup><sup>95</sup><http://www.nameorg.org/><sup>96</sup><http://www.sedl.org/learning/><sup>97</sup><http://www.cleweb.org/issues/title1.htm><sup>98</sup><http://www.schoolsuccessinfo.org/index51ad.html?mode=web><sup>99</sup><http://www.pta.org/><sup>100</sup><http://www.nationalpirc.org/><sup>101</sup><http://www.ncpie.org/><sup>102</sup><http://www.paperbasket.com/><sup>103</sup><http://www.idealists.org/if/idealists/en/FAQ/QuestionViewer/default?section=07&item=01><sup>104</sup><http://www.umsl.edu/~mpea/Instructionalmaterials/PBL-BA/Standard4PBL-BA/ScenarioComSchRelations.html><sup>105</sup>[http://www.pta.org/local\\_leadership\\_subprogram\\_1196790219218.html](http://www.pta.org/local_leadership_subprogram_1196790219218.html)<sup>106</sup><http://www.asbj.com/><sup>107</sup><http://www.ed.gov/nclb/landing.jhtml><sup>108</sup>[http://www.nsba.org/site/page\\_nestedcats.asp?TRACKID=&CID=60&DID=192](http://www.nsba.org/site/page_nestedcats.asp?TRACKID=&CID=60&DID=192)

## Public Accountability for Student Success—Standards for Education Accountability Systems

[http://www.nasbe.org/Educational\\_Issues/Reports/PASS\\_Rpt.pdf](http://www.nasbe.org/Educational_Issues/Reports/PASS_Rpt.pdf)<sup>109</sup>

### 7.2 B. Model principles of self-awareness, reflective practice, transparency and ethical behavior

#### Papers on the philosophy of education

<http://www.bu.edu/wcp/MainEduc.htm><sup>110</sup>

#### American Society for Ethics in Education

<http://www.edethics.org/><sup>111</sup>

#### Case studies—Center for the Study of Ethics

<http://www.uvsc.edu/ethics/curriculum/education/><sup>112</sup>

#### Code of ethics of the education profession

<http://www.nea.org/aboutnea/code.html?origref=&alias=http://www.nea.org/code.html><sup>113</sup>

### 7.3 C. Safeguard the values of democracy, equity and diversity

#### Center for Research on Education, Diversity and Excellence

<http://crede.berkeley.edu/><sup>114</sup>

#### Exploring Constitutional Conflicts

<http://www.law.umkc.edu/faculty/projects/ftrials/conlaw/sepbutequal.htm><sup>115</sup>

#### U.S. Equal Employment Opportunity Commission—Equal opportunity resources/issues

<http://www.eeoc.gov/><sup>116</sup>

#### Diversity Appraisal and Diversity Resource Directory

<http://depts.washington.edu/divinit/resources.php><sup>117</sup>

### 7.4 D. Consider and evaluate the potential moral and legal consequences of decision-making

#### American Bar Association—Division for Public Education

<http://www.abanet.org/publiced/youth/home.html><sup>118</sup>

#### School Law Essential Links

<http://www.schoollaw.com/html/links.php3><sup>119</sup>

#### School Boards—Decision-making and legal basis for local school board powers

<http://education.stateuniversity.com/pages/2391/School-Boards.html><sup>120</sup>

#### Thinking Ethically: A Framework for Moral Decision Making

<http://www.scu.edu/ethics/publications/iie/v7n1/thinking.html><sup>121</sup>

### 7.5 E. Promote social justice and ensure that individual student needs inform all aspects of schooling

#### Public Education Leadership Project—Harvard Graduate School of Education

<http://www.hbs.edu/pelp/><sup>122</sup>

<sup>109</sup>[http://www.nasbe.org/Educational\\_Issues/Reports/PASS\\_Rpt.pdf](http://www.nasbe.org/Educational_Issues/Reports/PASS_Rpt.pdf)

<sup>110</sup><http://www.bu.edu/wcp/MainEduc.htm>

<sup>111</sup><http://www.edethics.org/>

<sup>112</sup><http://www.uvsc.edu/ethics/curriculum/education/>

<sup>113</sup><http://www.nea.org/aboutnea/code.html?origref=&alias=http://www.nea.org/code.html>

<sup>114</sup><http://crede.berkeley.edu/>

<sup>115</sup><http://www.law.umkc.edu/faculty/projects/ftrials/conlaw/sepbutequal.htm>

<sup>116</sup><http://www.eeoc.gov/>

<sup>117</sup><http://cnx.org/content/m19564/latest/http://depts.washington.edu/divinit/resources.php/www.ncpie.org/>

<sup>118</sup><http://www.abanet.org/publiced/youth/home.html>

<sup>119</sup><http://www.schoollaw.com/html/links.php3>

<sup>120</sup><http://education.stateuniversity.com/pages/2391/School-Boards.html>

<sup>121</sup><http://www.scu.edu/ethics/publications/iie/v7n1/thinking.html>

<sup>122</sup><http://www.hbs.edu/pelp/>

**Michigan Legislature website—Bills and Laws search**

[http://www.legislature.mi.gov/\(S\(v4atoh454jvpy2uxjfqaq45\)\)/mileg.aspx?page=home](http://www.legislature.mi.gov/(S(v4atoh454jvpy2uxjfqaq45))/mileg.aspx?page=home)<sup>123</sup>

**Comprehensive source for Supreme Court cases, opinions, etc.**

<http://www.supremecourt.us.gov/><sup>124</sup>

**Teaching resources to fight hate and promote tolerance from the Southern Poverty Law Center**

<http://www.tolerance.org/teach/index.jsp><sup>125</sup>

## 8 Standard 6: An education leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal and cultural context

### 8.1 A. Advocate for children, families, and caregivers

**Research and resources in family involvement**

<http://www.nationalpirc.org/resources/research-resources.html><sup>126</sup>

**The Connection Collection: School-Family-Community Publications Database**

<http://www.sedl.org/connections/resources/bibsearch.html><sup>127</sup>

**America's Promise Alliance**

<http://www.americaspromise.org/APA.aspx><sup>128</sup>

**Voices for America's Children—Helping Extended Families: State Approaches to Supporting Kinship Caregivers**

[http://www.voicesforamericaschildren.org/Template.cfm?Section=Child\\_Safety1&CONTENTID=4648&TEMPLATE=/ContentManagement](http://www.voicesforamericaschildren.org/Template.cfm?Section=Child_Safety1&CONTENTID=4648&TEMPLATE=/ContentManagement)

### 8.2 B. Act to influence local, district, state and national decisions affecting student learning

**Links to elected officials, legislation and media contacts**

<http://www.capwiz.com/unitedway/home/><sup>130</sup>

**Coalition for Public Schools**

<http://www.coalition4publicschools.org/><sup>131</sup>

**Dynamics of Alliances**

<http://www.mcrel.org/topics/SchoolImprovement/products/32/><sup>132</sup>

**Soundout—promoting student voice in school—Who Makes Decisions in Schools?**

<http://www.soundout.org/howdecisions.html><sup>133</sup>

### 8.3 C. Assess, analyze, and anticipate emerging trends and initiatives in order to adapt leadership strategies

**Multiple resources on educational law**

<http://www.law.cornell.edu/wex/index.php/Education><sup>134</sup>

**Using data to inform key decisions**

<http://www.aasa.org/publications/saarticledetail.cfm?ItemNumber=2777><sup>135</sup>

<sup>123</sup>[http://www.legislature.mi.gov/\(S\(v4atoh454jvpy2uxjfqaq45\)\)/mileg.aspx?page=home](http://www.legislature.mi.gov/(S(v4atoh454jvpy2uxjfqaq45))/mileg.aspx?page=home)

<sup>124</sup><http://www.supremecourt.us.gov/>

<sup>125</sup><http://www.tolerance.org/teach/index.jsp>

<sup>126</sup><http://www.nationalpirc.org/resources/research-resources.html>

<sup>127</sup><http://www.sedl.org/connections/resources/bibsearch.html>

<sup>128</sup><http://www.americaspromise.org/APA.aspx>

<sup>129</sup>[http://www.voicesforamericaschildren.org/Template.cfm?Section=Child\\_Safety1&CONTENTID=4648&TEMPLATE=/ContentManagement](http://www.voicesforamericaschildren.org/Template.cfm?Section=Child_Safety1&CONTENTID=4648&TEMPLATE=/ContentManagement)

<sup>130</sup><http://www.capwiz.com/unitedway/home/>

<sup>131</sup><http://www.coalition4publicschools.org/>

<sup>132</sup><http://www.mcrel.org/topics/SchoolImprovement/products/32/>

<sup>133</sup><http://www.soundout.org/howdecisions.html>

<sup>134</sup><http://www.law.cornell.edu/wex/index.php/Education>

<sup>135</sup><http://www.aasa.org/publications/saarticledetail.cfm?ItemNumber=2777>

**Methods for designing, gathering and applying data to inform decision making**

<http://www.uknow.gse.harvard.edu/decisions/index.html><sup>136</sup>

**The Future of Education: A Structured Response to Uncertainty**

<http://www.mcrel.org/futureofschooling/Home/tabid/2427/Default.aspx><sup>137</sup>

**9 References**

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Follo, E. J. & Lonze, M. A. (2004). Selected websites to support mastery of ISLLC Standards. AASA Journal of Scholarship and Practice, 1(3), 14-19.

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<sup>136</sup><http://www.uknow.gse.harvard.edu/decisions/index.html>

<sup>137</sup><http://www.mcrel.org/futureofschooling/Home/tabid/2427/Default.aspx>